

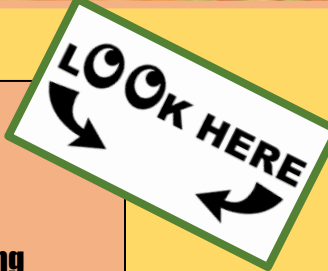


Broad Viewpoint

Issue 3: November 2020

Principal, Joshua Kisten

Assistant Principal, Rocio Morell



SAVE THE DATE

Nov. 12: Report Cards Issued

Nov. 12: 2:30pm SAC/SAF/PTO Meeting

Nov. 17: 2nd Quarter Interim Reports

Nov. 23-27: Thanksgiving Break



Let the Adventure continue: Principal's Message



Greetings Broadview Families!

The second quarter of school is well underway as we continue teaching and learning via our canvas/team's virtual platform. Our current enrollment of students attending campus averages to about 260 daily. The learning platform is still virtual for all students even those that are on campus.

Please make certain that students are taking good care of computers during e-learning. All laptops will be returned to us, once all students returned to the school for face-to-face instruction, sometime in the future. Your partnership in this endeavor is very important to us.

We are still having some challenges with students signing in late for instruction. It is very important for students to sign in promptly at 8AM so they do not miss critical instruction. Please call our main number if you are having technical difficulties logging on. All students must follow the teacher's posted schedule, on canvas, in order to simulate a "school-like" environment.

Please continue to monitor your child's progress on canvas and maintain a relationship with his/her teacher as we navigate teaching and learning virtually. As always, we are here to support you. Please don't hesitate to contact the school for support.

Be safe,

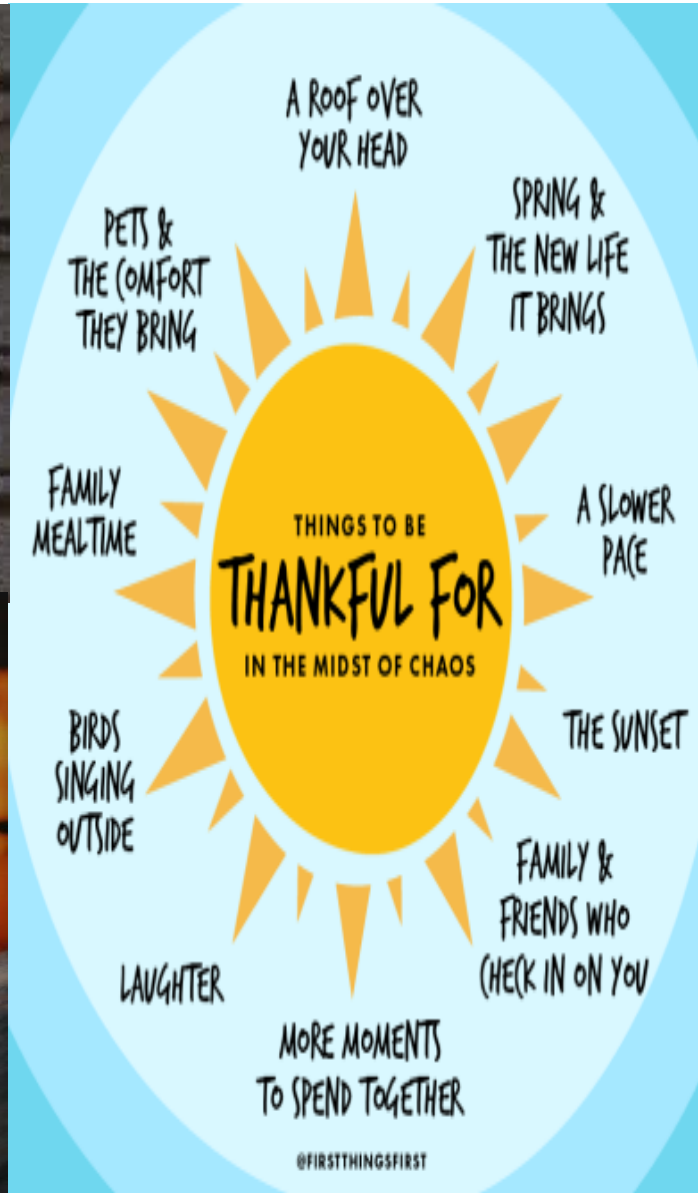
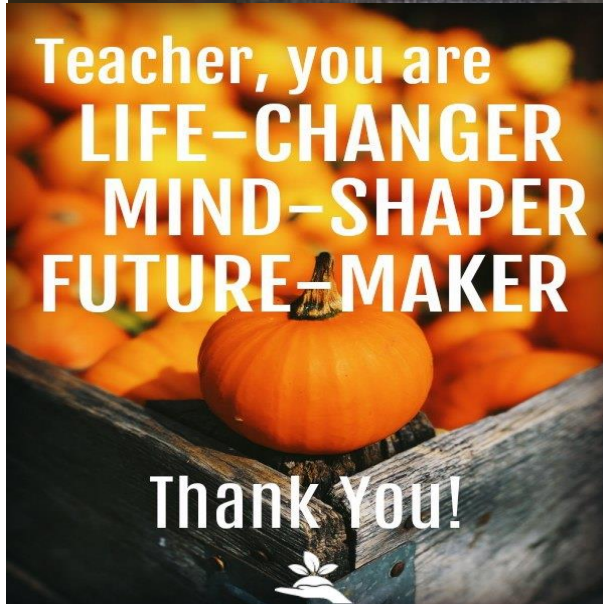
Dr. Josh Kisten

Principal.



WHEN ASKED IF MY
CUP IS HALF-FULL OR
HALF EMPTY,
MY ONLY RESPONSE IS
THAT I AM THANKFUL
I HAVE A CUP.

Adventures of being Thankful!



School-wide Positive Behavior: We SOAR!

Broadview

Elementary School



Strive for safety
Own your actions
Actively engage
Respect others



Positive Behavior Interventions & Supports  Broward County Public Schools

The Adventure continues: Code of Conduct



The Code of Student Conduct, Policy 5.8, provides specific information regarding the rules that all students are expected to adhere to, as well as consequences for violations. Important among these rules are consistent and timely attendance, respect for people and property, appropriate dress, technology usage, student publications, student activities, student records and the right to appeal, including grievance procedures. The School Board of Broward County, Florida, approves and affirms its support of the Code of Student Conduct, Policy 5.8.

Every school year, parents must fill out back to school forms for their child. For parents' convenience, these forms can be completed online. Just click on the links below to get answers to frequently asked questions and to get started.

<https://www.browardschools.com/codeofconduct>

[Complete Our Easy-to-Use Online Forms](#)


Parents who prefer to fill out hard copies of the back to school forms can download the forms using the links below. The forms are provided in multiple languages. Completed forms must be submitted to your child's school.

[English Version](#)

[Traducción Española](#)

[Avisyen / kreyòl Tradiksyon](#)

[Tradução em Português](#)



Broadview Elementary is Proud to be a Title I School

Title I is a federally funded program for economically disadvantaged children who reside in school attendance areas with a high concentration of children from low income families. Since a high incidence of poverty in a school has a direct correlation with low academic student achievement, the goal of the Title I Program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and the skills to master the Florida Standards.

The School Board of Broward County (SBBC), Title I, Part A Program supports school efforts in ensuring that all children meet challenging academic standards by providing resources to schools with economically disadvantaged students. Our district operates Title I Schoolwide programs that provide all students with access to services. These resources provide additional teachers, professional development, extra time for teaching, parent engagement activities, and other supplementary instructional activities designed to raise student achievement.



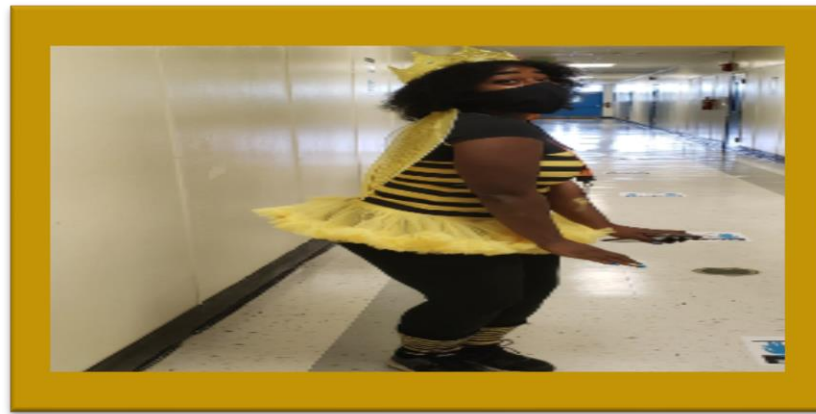
Title 1 School and District Information

1. **School Improvement Plan/Schoolwide Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan by clicking on this link <https://www.browardschools.com/Page/3401>. If you would like to review a hard copy of this plan or translation is needed, please contact Ms. Kaisha Davis at 754-322-5500.
2. **School Parent and Family Engagement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent engagement program. You can access this plan at <https://www.browardschools.com/Page/340>. If you would like to review a hard copy of this plan or translation is needed, please contact Ms. Kaisha Davis at 754-322-5500
3. **District Parent and Family Engagement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent engagement program. You can access this plan at https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFEP%202019-2020_9-6-19%20ADA.pdf If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.
4. **School Public Accountability Report (SPAR),** school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <https://edudata.fldoe.org/ReportCards/Schools.html?school=0811&district=06> If you would like to review a hard copy or if translation is needed, please contact Ms. Kaisha Davis at 754-322-5500.

<https://www.browardschools.com/title1>

The Adventures of Reading Round up 2020...







Broadview Elementary



TITLE I PARENT



REPRESENTATIVES NEEDED!

Make a Difference

WE NEED PARENTS TO REPRESENT OUR SCHOOL AT THE TITLE I PARENT TRAINING ACADEMY WORKSHOP SESSIONS FOR THE 2020-2021 SCHOOL YEAR!

TITLE I PARENT TRAININGS:

EXPLAINS THE TITLE I PROGRAM - IMPROVE PARENTING AND LITERACY SKILLS - READING, WRITING, MATH, AND SCIENCE ASSISTANCE

Date	Workshop Focus
Thursday, October 15, 2020	Orientation
Thursday, November 19, 2020	Sparking the Reading & Writing Connection
Thursday, December 10, 2020	STEM Fest
Saturday, January 30, 2021	Annual Parent Seminar
Thursday, February 11, 2021	Boosting our Minds and Bodies
Thursday, March 11, 2021	Igniting the Connection between Academics and Arts
Thursday, May 20, 2021	Jumpstart your Summer Learning

The First 3 Parents To Sign-Up Will Receive a Walmart Gift Card

To Sign-up Please Contact the Main Office at

(754) 322-5500





Broadview Elementary School

A Title 1 School

1800 SW 62nd Avenue North Lauderdale, FL 33068

Phone: 754-322-5500 Fax: 754-322-5540

School Advisory Council and Broadview Parent Nights
2020-2021

Thursday, September 10 th	First SAC Meeting
Thursday, October 15 th	SAC Meeting
Thursday, November 12 th	SAC Meeting
Thursday, December 10 th	SAC Meeting
Thursday, January 21 st	SAC Meeting
Thursday, February 25 th	SAC Meeting
Thursday, March 11 th	SAC Meeting
Thursday, April 15 th	SAC Meeting
Thursday, May 13 th	Last SAC Meeting





Click on the link below to join Broadview's Parent and Student Canvas

<https://browardschools.instructure.com/courses/1082503>



NOVEMBER FAMILY ENGAGEMENT MONTH



Family and Community
Engagement

November is Florida Family Engagement in Education Month, a time to celebrate the crucial role parents and families play in their children's education. When schools work together with families to support learning, children are more motivated to succeed, not just in school, but throughout life. The Florida Department of Education recognizes the vital role that schools and families play throughout a child's educational journey. The state promotes a Dual Capacity-Building Framework for Family-School Partnership, a framework for designing family engagement initiatives that build capacity among educators and families to partner with one another around student success.

During the week of November 9th – 13th the School Board of Broward County will celebrate Family and Community Engagement Week. The Office of Family and Community Engagement (FACE) will lead activities to celebrate family, school and community partnerships. Visit our webpage and social media outlets for Family and Community Engagement calendar of events and activities.

We want to take this time to say Thank You to families, schools and community members for engaging in the education of students.

Office of Family and Community Engagement



754-321-1599



[browardschools.com/facebook](https://www.browardschools.com/facebook)



@faceBCPS



@FACE_BCPS



Established 1915

BROWARD
County Public Schools



It's time to
POWER UP!

**FREE MEALS
FOR ALL
CHILDREN**

Broward County Public Schools Food and Nutrition Services offers FREE curbside Grab-and-Go meals for all children 18 years of age or younger at all Elementary, Middle, and High schools. The U.S. Department of Agriculture (USDA) has extended the Summer Feeding Program with a summer meals flexibility waiver, which allows BCPS to offer meals at no cost to all children in the community.

MEAL BUNDLES WILL BE SERVED ON: TUESDAYS & THURSDAYS

Meal distribution times vary between school locations during the school day; visit www.browardschools.com/food-service, call 211, or contact a school near you for individual service time.

In an effort to increase access to meals the following High Schools will now be open for meal distribution every Tuesday and Thursday from 4:00-5:00 p.m. beginning on November 5, 2020:

- o Boyd Anderson
- o Blanche Ely
- o Coconut Creek
- o Cooper City
- o Coral Glades
- o Coral Springs
- o Cypress Bay
- o Deerfield Beach
- o Dillard
- o Everglades
- o Charles W. Flanagan
- o Ft. Lauderdale
- o Hallandale
- o Hollywood Hills
- o McArthur
- o Miramar
- o Monarch
- o Northeast
- o Piper
- o Plantation
- o South Broward
- o South Plantation
- o Marjori Stoneman-Douglas
- o Stranahan
- o Taravella
- o West Broward
- o Western

Children or their parents will be able to pick up multiple meals at a time by walking or driving to the car or bus loop. Parents must have identification for their child to pick up meals if the child is not present. Recommended forms of identification include student ID, report card, or birth certificate. Identification must be presented at each meal service.



Families are encouraged to fill out an application at myschoolapps.com as their school may offer additional benefits.



FOLLOW US ON SOCIAL MEDIA!

f BrowardSchoolsFAN | **t** @BCPSFNS | **@** @BCPSFNS | **#** #PowerUpFAN



Updated Daily

Local Job Fair Information

Local Food Distribution Information

[Welcome to Broadview Family and Community Resource Center](#)

District Information

Community Resources

School Updates

Please Visit Broadview Elementary Family and Community Resource Center Canvas Page for Daily Important Information and Community Resources.

<https://browardschools.instructure.com/courses/1082503>





GREAT FUTURES START HERE



DONATION NEEDED!

GIVE A LITTLE. HELP A LOT

ALL DONATIONS ARE WELCOME

HELP STUDENTS IN NEED

As you know, many families have been impacted by the COVID-19 Pandemic. We are asking for donations to assist students in achieving the best academic year possible for the 2020-2021 School Year. Please drop off donations at the main office. If you have any questions, feel free to contact Ms. B. Poitier at (754) 322-5500 or by email at brittany.poitier@browardschools.com. Thank You!



*Headphones/Earbuds For Student Laptops



*Cases of Bottle Water



*School Uniforms All Sizes Including Socks, Underwear, and Sneakers

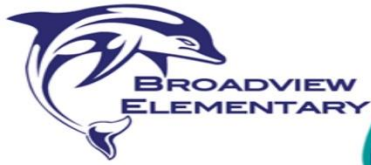


*School Supplies: Notebooks, Composition Books, Paper, Pencils, Crayons, Dry Erase Markers

Broadview Elementary
(754) 322-5500



1800 SW 62nd Ave
North Lauderdale, FL 33068
www.browardschools.com/broadview



Broadview Elementary *Clothing Pantry*



NEED CLOTHING?

If you or someone in your family is in need of clothing, please do not hesitate to contact Broadview Elementary Clothing Pantry. The Pantry is open every Tuesday and Thursday from 9:00 AM until 1:30 PM.. Please call the office of Broadview Elementary to make an appointment.

CONTACT

Ms. Brittany D. Poitier

PH: 754-322-5500

Email:

brittany.poitier@browardschools.com

LOCATION

Broadview Elementary

1800 SW 62nd Ave

North Lauderdale, FL 33069

Please Call Ahead of Time to Schedule An Appointment

The Adventure in Pre-K continues..the Exploration!

Pre-K News

Ms. Hayward's Intensive Pre-k class is working on the food/Thanksgiving unit for the month of November. Students will identify food, dishes, and utensils. Students will learn table manners and how to use utensils to eat. They will use words to tell their preferences such as "I like ___" or " I do not like ___". Students will continue to learn sequence of events, how to answer "WH" questions, and practice writing CVC words from word families.

Ms. Lewis's Class theme for the month of November is "Sometimes I'm Glad, Sometimes I'm Mad", we will work on feelings and self-regulation. We will also investigate the sun, the moon and the space (What's up in the sky? Can you see the stars, the sun and the moon?) We will continue working on the Letter People Curriculum and numbers concepts from Teach Town.

Head Start classes are finishing up the Clothing Investigation Unit. We are discussing how we take care of clothes, where do we get clothes, and who wears special clothing to work. Children are working on sorting clothes, making a pattern, and counting, as well as spelling their names, and letter formation (curved lines, straight lines and slanted lines). We completed our Literacy Assessments and will start to schedule conferences virtually. We ask that you please continue to check your emails and have your child login on Teams at 8:30AM DAILY.



Ms. Burciaga's class is busy learning about the Fall Season and Apple Trees. Learning vocabulary in context, writing our name, and completing various fun learning activities. We continue practicing our letters B, K, D, F, and reviewing N, W, P, H, M, A. Our Theme is Our Community and we have been learning the places and people in our neighborhood. Our next unit focus will be Health and Nutrition. In Math, we have learned the AB, and ABB pattern, our next one will be AABB. We continue to practice counting to 20, one/one correspondence and number recognition to 10. Happy Fall!

TODAY I AM
Thankful

The Adventure continues in Kindergarten..We Ready!



Can you believe we are already in the 2nd quarter of school? Here is an overview of the major topics we will be covering during the month of November.



Reading/Language Arts:

Students will be learning about Election Day, Pilgrims, and Native American. You can help at home by discussing why it is important to vote, read about and discuss about why we celebrate Thanksgiving.

Be sure to read to your child every night and ask questions about the books such as who the characters were, what is the setting of the story, and what are the events in the story. We are also focusing on concepts of print (front of book, title, title page, following words from left to right, top to bottom etc.). Also encourage your child to sound out CVC words and practice those high frequency words.

As we prepare our emerging readers, we will continue to work on letter recognition, and the beginning, middle and ending sounds in words. We are also working on blending sounds to produce words and rhyming words. These are critical steps to ensure your child's success in reading. Please practice at home and speak to your child's teacher about ways you can help during your parent/ teacher conference.





Other ways to help at home:

1. Allow your child to get enough sleep, implement a reasonable bedtime.
2. Ensure that your child logs in at 8:00 am to the virtual meeting.
3. Encourage your child to complete work daily and read to your child daily.
4. Check your email for school related announcements, important events and schools related information.

LET OUR
LIVES BE FULL
OF BOTH
thanks
&
giving

See what we are learning in math and how you can support at home...

Chapter

3

School-Home Letter

Dear Family,

My class started Chapter 3 this week. In this chapter, I will learn how to show, count, and write numbers 6 to 9.

Love, _____

Vocabulary

six one more than five

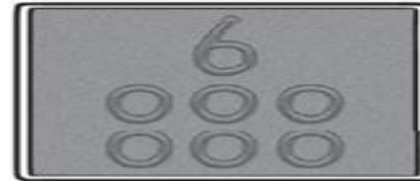


eight one more than seven



Home Activity

Pour salt or sand into a cookie sheet or baking dish. Pick a number from 6 to 9 and have your child draw the number in the salt or sand. Then ask your child to draw circles to match that number. Shake to erase and begin again!



Literature

Look for this book in the library. You and your child will enjoy this fun story that provides reinforcement of counting concepts.

Seven Scary Monsters
by Mary Beth Lundgren.
Clarion Books, 2003.

School-Home Letter

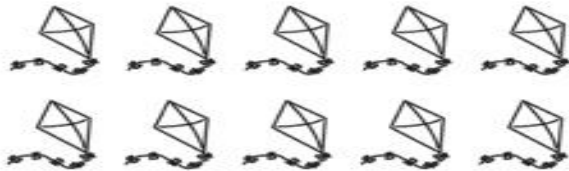
Dear Family,

My class started Chapter 4 this week. In this chapter, I will learn how to show and compare numbers to 10.

Love, _____

Vocabulary

ten one more than nine



Home Activity

Place one button or penny in the ten frame below. Ask your child how many more are needed to make 10. Count aloud with your child as he or she places nine more buttons or pennies in the ten frame. Repeat the activity, starting with a different number each time.



Literature

Look for these books in the library. You and your child will enjoy these fun stories while learning more about the numbers 6 to 10.

Feast for 10
by Cathryn Falwell.
Clarion Books,
1993.

Ten Black Dots
by Donald Crews.
Greenwillow
Books, 1995.

The Adventure continues in 1st Grade...Explore & Learn!



One quarter down... three to go! As we continue our learning adventure, it is important that students are completing work independently. This will give us an accurate picture of your child's strengths and weaknesses. By now, your child should be able to do these computer skills independently:

- Log in using their 06 number and password.
- Find Canvas, Think Central, STEMscopes, and I-Ready.
- Log in the teacher's TEAMS meetings.
- Toggle between Canvas and TEAMS to find assigned work.

Here's what we will be learning this month:

- How to read and retell stories accurately using different strategies.
- How to write a narrative paragraph using the writing process.
- How to add and subtract using different strategies.
- What are the basic needs of plants and animals?
- What is "trait inheritance" and how to recognize it?
- How community helpers service our neighborhoods around us?



ATTENDANCE IS IMPORTANT!! But not just attendance, ACTIVE PARTICIPATION during online learning is important! Please do not allow your child to walk away from their learning station during school time. They need to be listening to instruction and participating in learning activities. We want them to be successful!

One last thing... please remember to check your email often! This is our best form of communication in order to get information to you quickly, so please take time to check it every day.



Dolch Words

1st Grade

after

again

an

any

as

ask

by

could

every

fly

from

give

giving

had

has

her

him

his

how

just

know

let

live

may

of

old

once

open

over

put

round

some

stop

take

thank

them

then

think

walk

were

when



The Adventure continues in 2nd Grade... Ready, Set, Go!



2nd GRADE

In November 2nd graders will be focusing on Roots of America.

In reading, we will be describing how characters in a story respond to major events, challenges, and recognize & using text features.

In Language Arts, for Phonics we will be focusing on long vowels. In grammar, we will be focusing on pronouns and verbs. During writing we will continue to write narrative pieces.

For math, we will be adding 2-digit numbers.

For science, we will be covering the following topics: Changes in Properties and beginning Force and Motion.

For social studies, we will be covering American History and Government.



The 3rd Grade Adventure continues. Our students are READY!

From the 3rd Grade team



Curriculum Focus

Reading: This month we will work on comparing and contrasting two texts and Author's Purpose. We will continue to work on Keystones, which is an alternative promotion criterion for third grade. Parents, please make sure that your child is going on I-Ready Reading for 20 minutes daily and passing 2-3 lessons per week. Have them read every night to increase fluency.

Language Arts: This month, third grade will work on Informational Writing. We will continue to work on introduction paragraphs and including more details. We are continually working on building our vocabulary and using context clues to find the meaning of unfamiliar words. Students are doing an excellent job using higher level words in their everyday conversation as well as using academic vocabulary in classroom discussions. In grammar, we will be learning about adverbs, plural nouns and abstract nouns. We will continue to review sentence structure and how to enhance our writing with proper use of grammar.



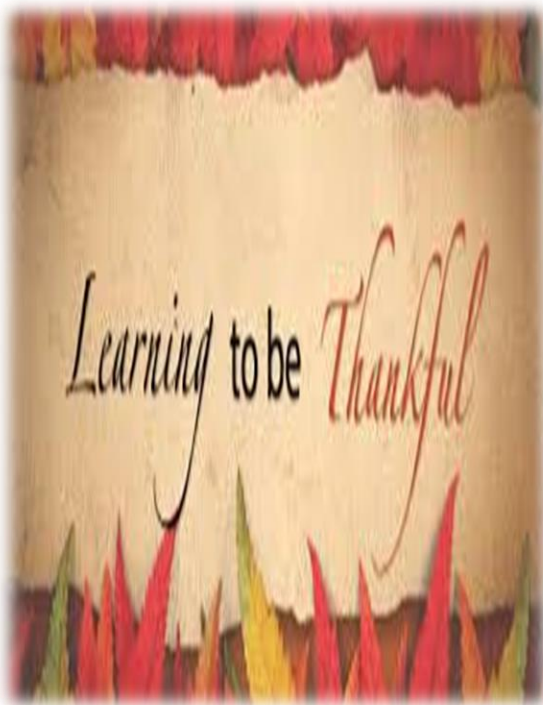
Math: This month we will continue our practice of multiplication and division. We will recognize division as sharing and repeated subtraction and solve word problems that involve the four mathematical operations: addition, subtraction, multiplication, and division. Please practice the multiplication facts at home and help us by ensuring your child is working on their I-Ready lessons.

Science: During the month of November the third-grade students will be studying about light. Students will develop an understanding of the importance of light. They will explore how light can refract, reflect, and be absorbed. At home parents, can assist their child, by having them explore more about reflecting and refracting light, have them conduct a fun experiment at home to describe the difference between reflection and refraction.

Social Studies: In November, students will explore the Concept of the Map. Students will be able to identify and list the continents, the oceans as well as name and identify the purpose of maps. At home you can assist your child with this concept by having your child label the continents and bodies of water on a map. In addition, you can ask your child to compare the similarities and differences between a map and a globe.

1 – 10 Times Tables Chart

1 X	2 X	3 X	4 X	5 X
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60
6 X	7 X	8 X	9 X	10 X
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100
6 x 11 = 66	7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110
6 x 12 = 72	7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120



The 4th Grade Adventure continues...Here we go!

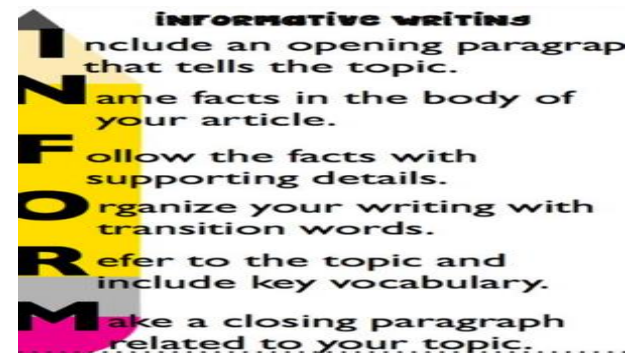
Florida's

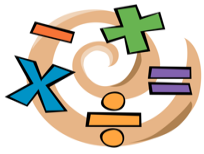


Soon we will be bringing out our sweaters for the chilly weather and giving thanks. For the month of November, our students will be focusing on the following:

Integrated Literacy: As October came to an end, so did our first quarter. Fourth Graders will move in to the second quarter using the knowledge they have already learned. In reading, students will be exposed to a variety of literary genres, such as drama, realistic fiction, poems, fables, etc. Fourth graders will be focusing on comparing and contrasting different points of view from which stories are narrated, including the difference between first and third person narrations. In addition, they will be able to explain major differences between poems and dramas, as well as, refer to structural elements of a poem and drama. Through the science content, students will be learning all about "Forms of Energy". Students will observe and describe some basic forms of energy, including light, heat, sound, electrical, and the energy of motion. Additionally, students will also investigate and describe that energy can cause motion or create change.

Writing: Using historical and scientific informational articles, students will learn the process on how to write an essay by learning strategies to write an effective paragraph that includes a topic sentence, textual evidence, and linking words with elaborating sentences.





Math: Fourth Graders will be using strategies to demonstrate how to multiply a whole number up to four digits by a one-digit number, and multiply two two-digit numbers. This includes students illustrating and explaining their calculation by using equations, rectangular arrays, and/or area models. Furthermore, fourth graders will be learning all about long division with and without remainders, solving multi-step word problems with two operations, and should be fluently multiplying and dividing within 100.

PARENTS: As a reminder, please have your child complete I-Ready reading and math 45 minutes in both areas to practice much needed skills to close learning gaps as a result of COVID. We really need your help with students completing assignments on Canvas and paying attention to valuable instruction. If you have any questions or concerns, please contact your child's teacher via email, telephone, Canvas Inbox, or Class Dojo.



thankful
AND
grateful

The 5th Grade Adventure continues...Ready, Set, Learn!



Fifth Grade's Fantastic Adventure Continues

The fifth-grade teachers at Broadview Elementary have been impressed with the student's ability to adapt to this online learning curve. With all the uncertainty, seeing their smiling faces each day sets the tone for what will be our greatest adventure! As we continue to progress through this year, the intensity of our learning adventure ramps up.

Fifth grade is a significant year for all students. This is the final year to prepare students for their learning adventure in Middle School! This year your child will acquire skills that will compel them to be self-governing thinkers. As your students prepare for the transition to Middle School, teachers will be placing more responsibilities to ensure they can organize themselves to be successful in their endeavors. Fifth grade is the year to dig deep into our curriculum including writing essays, determining the author's point for writing, developing and supporting opinions, deepening our mathematical understanding, and heavily increasing our science literacy. As we are now deep into our adventure, assessments and independent work have increased. Students were administered the I-ready standards mastery for both reading and math on grade level standards. Students should be scoring at 65% or higher on the assessments. Please contact your child's teacher to get a snapshot as to where your student is scoring. Below is the academic focus for the month of November.



Integrated Literacy

In Literacy, we are beginning our second unit, which is a switch from informational texts to literature! This unit we will dive into the depths of literary elements, reteaching the students about plot, characters and their traits, conflict, and resolutions. This unit includes learning how to compare and contrast characters, settings, and events within a story, how to use details to determine the theme of a story and make inferences.

Additionally, students will be continue learning how to write informative essays, using textual evidence to support the main ideas. As part of our integrated literacy curriculum students will learn about the force and motion, the story of the Jamestown Colonists, and the effects of pilgrims on Native Americans.



Math

In math, students will learn to work with decimals. This unit will begin with rounding and comparing decimals, and then will dive into adding and subtracting decimals. They will wrap the unit up learning how to multiply and divide decimals within word problems and when given the equation. Students who are not yet fluent in their multiplication and division facts (0-12) should continue to practice these nightly. Additionally, students will learn strategies to solve comparison word problems.

Science

In science, students will learn about force and motion. This includes the push and pull on an object (force), gravity, friction, and magnetism. Students will learn how to determine balanced and unbalanced forces on an object and calculating an overall force. Vocabulary is a critical component of understanding the fifth-grade science curriculum and will be built upon each week. Teachers will be completing an interactive simulation for force at the end of the unit.



The fifth-grade curriculum is fast-paced, but exciting for students. Parents, please be on the look out to schedule conferences with your student's teacher. It is imperative that we are all on the same page! Please ensure that teachers have an active way to communicate with parents/guardians. If you have any questions or concern, please contact your child's teacher through their preferred method-each teacher has a 'contact me' tab on their Canvas Page.



**"Education is the key
to unlocking the world
a passport to freedom." ~ Oprah Winfrey**



Unique
Teaching
Resources

THERE IS
always
SOMETHING TO BE
thankful for



The reading Adventure continues...Reading is all Around!



Teaching kids to read is a team effort...

Parents, did you know that learning to read is a challenge for almost 40 percent of kids? The good news is that with early help, most reading problems can be prevented. The bad news is that nearly half of all parents who notice their child having trouble wait a year or more before getting help. Unfortunately, the older a child is, the more difficult it is to teach him or her to read. The effects of falling behind and feeling like a failure can be devastating.

Early identification is crucial. If you suspect a problem, don't hesitate! Learn about reading difficulties, get your child assessed, find out what you can do to help your struggling reader, and don't give up!

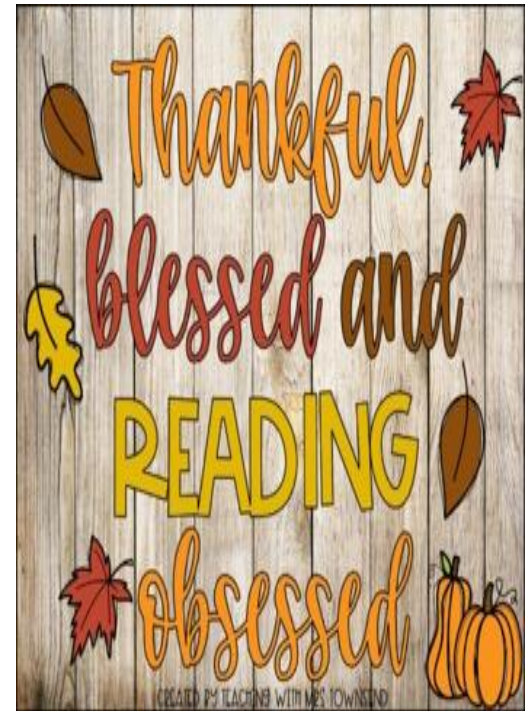
Parents, teachers, caregivers, and members of the community must recognize the important role they can play in helping children learn to read. Research shows that what families do make a difference, what teachers do make a difference, and what community programs do make a difference. It's time for all those who work with children to work together to ensure that *every* child learns to read. *It is our shared responsibility.*

I believe that all students can learn, and it is with the continuous effort, assistance, guidance, and encouragement from school and our community that will help each child reach their full potential. With help from everyone, your child will grow to be a lifelong learner.



Reading Tips for Parents

1. Read to preschool children at least 20-30 minutes a day. Have older children read to you. Reading is the most basic of the basic skills. Make reading a natural part of your child's daily routine.
2. Keep good books, magazines and newspapers in the house. Get a library card and use it. Make it easy, both for adults and children, to find something interesting to read.
3. Add to your children's enjoyment of reading by discussing each book they read. It helps them learn to express themselves. You'll enjoy the conversations, too.
4. Make sure your children see you read for at least 20-30 minutes a day. Remember, you're their primary role model.
5. If you have difficulty reading, tell your children stories. Hearing about your family history and your experiences will help your children develop an appreciation of language, storytelling and the past.
6. Limit TV viewing and monitor what your child watches. Studies show that excessive television viewing is directly linked to poor school performance. Inappropriate television programming can also adversely affect your child's behavior.
7. Meet with your child's teacher to find out what your child should learn and how you can help. Know what kind of homework is expected from your child and make sure he or she completes it.
8. Provide your children with a regular, quiet place where they can do homework. Make it easy for them to find a place to work. Set up a place with few distractions, but close enough so they can ask you questions.
9. Expect every child, not just those considered bright, to take tough academic courses. Advanced Math, Science, English, History, Arts and Foreign Language courses provide the kind of knowledge and skills they need.



10. Demonstrate your own commitment to high standards. Don't ask teachers to give your children unearned grades and promotions. The goal is a good education, not a good report card.
11. Support school efforts to develop and maintain rules for student discipline. Children thrive in an environment where they know what is expected of them.
12. Familiarize yourself with academic standards in your state. Find out whether your state has academic standards and make sure they are rigorous enough. Learn what schools are doing to achieve these standards.
13. Find out whether your school has high standards and clear expectations for its students. Ask what children should know and be able to do by the fourth grade in math and reading...by the eighth grade...and by graduation. What about history? English? Science? Make sure your children are acquiring the skills and knowledge they need in all subjects.
14. Ask for REAL data and information about student performance and progress. Ask how your school ranks compared to other schools. Find out if advanced courses are offered, and whether students have additional learning opportunities before and after school and during summers.



15. Challenge the notion that your school is one of the "better" ones. Chances are its standards are still not as high as those in many other industrialized nations or the best schools in your state. Support teachers, principals and superintendents who want to make improvements.

16. Give time to your school. Put your time into meetings, tutoring, research, discussions - whatever it takes to improve your school. Join or build a partnership with local businesses, colleges, teachers and parents to improve teaching and learning.

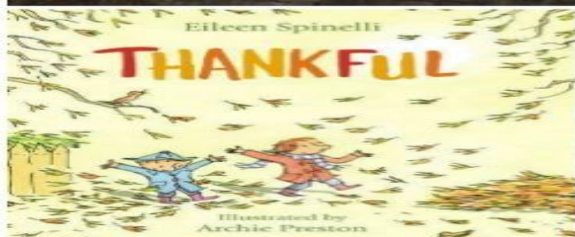
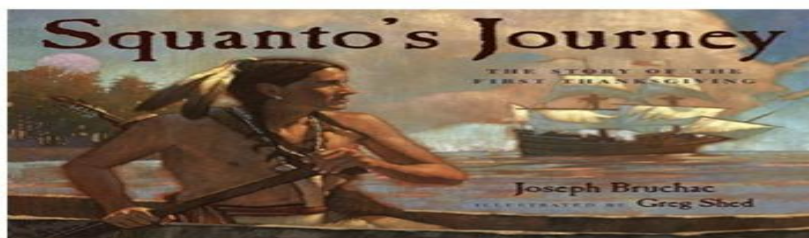

17. Find out about after-school and summer programs in your community.

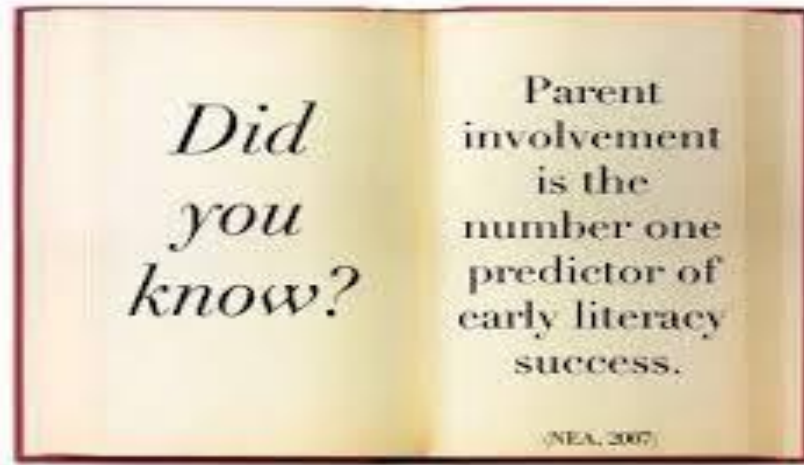
Help interest your child in learning outside of the school day. Give your child the opportunity to explore new skills and participate in art and music programs.

18. Join or develop partnerships to support students who want or need more learning time beyond the regular school day. If they exist, help make them better. If they don't, help start them. There may not be enough hours in the average school day to support excellence. Set up additional time for learning to give students more opportunities to master tough subjects. Help ensure that ALL students can meet high standards.




19. Follow the advice of many experts. Students should not work at a part-time job more than 15-20 hours a week during the school year. Recognize that study time and homework will result in far greater Earning power over the long-term than a part-time job. If children Need to work, make sure their work is an experience from which They can learn important academic or workplace skills.

GREAT BOOKS TO READ WITH YOUR KIDS IN November





WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.



Literacy Resources for Parents of Primary Level Children (Grades K-2)



Places to Visit:

Barnes & Noble: See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

Broward County Library: See website for free weekly events at your branch of the library.

<http://www.broward.org/library>

Broward County Parks and Nature Centers: See websites for a variety of educational opportunities.

<http://www.broward.org/parks/Pages/Default.aspx>

www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx

Grocery Store: Have your child help create and monitor your shopping list or match coupons to the products in each aisle.

Websites to Visit:

ABCya: Practice keyboarding and other skills in a game-based environment.

<http://www.abcya.com/>

Broward County Library "WOW!" Without Walls: Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents.

<http://broward.lib.overdrive.com/ECDEAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

Colorin Colorado: Colorín Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs).

<http://www.colorincolorado.org>

Florida Standards: Student and Parent Resources provided by the Florida Department of Education.

<http://www.cpalms.org/Public/search/Standard>

Funbrain: This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)!

<https://www.funbrain.com/books>

Just Take 20: The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

www.justtake20.org

National Education Association: This page is a resource provided by NEA to parents to help ensure their child receives the best possible education.

<http://parents.nea.org>

Oxford Owl: Help your young child learn to read, and love to read, with our range of over 150 eBooks.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Parent Toolkit: Parent Toolkit is a one-stop resource developed with parents in mind.

<https://www.parenttoolkit.com>

PBS Kids: Play reading games with your favorite characters.

<http://pbskids.org/games/reading/>

PBS Parents- PBS Parents is a trusted resource that's filled with information on child development and early learning.

<http://www.pbs.org/parents/>

Poetry 4 Kids: Play along with children's poet Ken Nesbitt.

<http://www.poetry4kids.com/>

Poetry Foundation: Find your inner poet.

<http://www.poetryfoundation.org/>

Reading is Fundamental: Activities to learn and play.

<http://www.rif.org/books-activities/activities/by-topic/age-1/>

Reading is Fundamental: Discover online resources to support your child's favorite books. Activities, puzzles, videos, and much more. <https://www.rif.org/literacy-central/parents>

Reading Rockets: Lots of reading related videos.

<http://www.readingrockets.org/>

<http://www.readingrockets.org/reading-topics/reading-aloud>

ReadWriteThink: A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.

<http://www.readwritethink.org/parent-afterschool-resources/>

Spelling City: Use an existing list or practice your own words on this online platform.

<http://www.spellingcity.com/>

Starfall: Free site to teach the basics of reading. Features interactive books and phonics games.

www.starfall.com

Storytelling: Build a foundation for your child's future with stories of your past.

<http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/storytelling-children>

South Florida Parenting: Tips for parenting and information on different local events for children.

<http://www.sun-sentinel.com/features/south-florida-parenting/>

Tumble Books: Get the Broward password from your school's Media Specialist.

www.tumblebooklibrary.com

U.S. Department of Education: The Helping Your Child publication series aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities to help their school aged and preschool children master reading, understand the value of homework and develop the skills and values necessary to achieve and grow.

<https://www2.ed.gov/parents/academic/help/hyc.html?src=rt>

Wonderopolis: An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved.

<http://wonderopolis.org/>



Literacy Resources for Parents of Intermediate Level Children (Grades 3-5)



Places to Visit:

Barnes & Noble: See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

Broward County Library: See website for free weekly events at your branch of the library.

<http://www.broward.org/library>

Broward County Parks and Nature Centers: See websites for a variety of educational opportunities.

<http://www.broward.org/parks/Pages/Default.aspx>

www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx

Websites to Visit:

Adolescent Literacy: This site emphasizes that literacy instruction remains every bit as important in grades 4-12 as it is in grades K-3.

<http://www.adlit.org>

Britannica School Online Encyclopedia: This online encyclopedia provides online resources for students at the elementary, middle, and high school levels. Username and password are required for home access through Beep, under the student login.

Broward County Library "WOW!" Without Walls: Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents.

<http://broward.lib.overdrive.com/ECDFAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

Broward County Public Schools Library: Find your school and log in for access to multiple resources.

<http://destiny.browardschools.com/common/welcome.jsp>

Broward County Public Schools Parent Portal: Find access to information on student safety, monitoring your student's school grades, curriculum resources, and much more.

<https://www.browardschools.com/domain/13351>

Colorin Colorado: Colorin Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs).

<http://www.colorincolorado.org>

Discovery Education: Discovery Education offers a wide variety of free family resources that you can trust to provide high quality, relevant material for you and your children.

<http://www.discoveryeducation.com/parents/>

Florida Standards: Student & Parent Resources provided by the Florida Department of Education.

<http://www.cpalms.org/Public/search/Standard>

Florida Standards Assessments: Find specific information for students and families that include testing dates, understanding reports, and Frequently Asked Questions.

www.fsassessments.org

Funbrain: This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)!
<https://www.funbrain.com/books>

Just Take 20: The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.
www.justtake20.org

National Archives Museum: See website to explore our nation's history through documents, photos, and records.
www.archives.gov

National Education Association: This page is a resource provided by NEA to parents to help ensure their child receives the best possible education.
<http://parents.nea.org>

Newsela: Read articles and take quizzes on the go.
<https://newsela.com>

Parent Toolkit: Parent Toolkit is a one-stop resource developed with parents in mind.
<https://www.parenttoolkit.com>

Readworks: Find free reading passages, skill and strategy units, and comprehension and novel study units.
www.readworks.org
<http://beep.browardschools.com/ssoPortal/index.html>

Reading Rockets: Lots of reading related videos.
<http://www.readingrockets.org/>
<http://www.readingrockets.org/reading-topics/reading-aloud>

South Florida Parenting: Tips for parenting and information on different local events for kids.
<http://www.sun-sentinel.com/features/south-florida-parenting/>

Spelling City: Use an existing list or practice your own words on this online platform.
<http://www.spellingcity.com/>

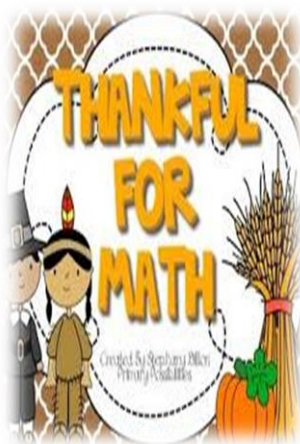
ThinkReadWrite: A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.
<http://www.readwritethink.org/parent-afterschool-resources/>

Wonderopolis: An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved.
<http://wonderopolis.org/>

Let the math Adventure continue..Math is all Around!

Math Corner

November is the month to celebrate Thanksgiving... BEING THANKFUL! I am thankful for all the students, faculty, and staff that make Broadview Elementary a safe place for LEARNING. Students make sure you THANK a teacher for all they do to INVEST in your EDUCATION. Education is the key to a great future. Be thankful and show your THANKFULNESS this season.



- T-THINK SMART!
- H-HELP YOURSELF BY COMPLETING CLASSWORK, HOMEWORK, & I-READY LESSONS!
- A-ALWAYS TRY YOUR BEST!
- N-NEVER GIVE UP!
- K-KEEP STRIVING TO LEARN!
- F-FOCUS ON IMPROVING YOUR MATH FLUENCY USING FLASH CARDS!
- U-UNDERSTAND THAT YOUR EDUCATION IS IMPORTANT!
- L- LOVE LISTENING AND LEARNING TO IMPROVE YOUR EDUCATION!



Parents we are also THANKFUL for you. Please help us at home by checking that online work is being completed. Make sure is submitted in a timely manner. Parents of 3rd, 4th, and 5th grade students we urgently need you help to improve your child's math fluency. Students must strive to memorize basic addition, subtraction, multiplication, and division facts. You can help buy purchasing flash cards, \$1 at the dollar store. Have your child use I-ready Learning Games at home to improve fluency math skills.

Ms. Clark-Math Coach

Tips to Improve Math Skills

Focus on Understanding Concepts

You can memorize formulas and rules to complete many math problems, but this doesn't mean that you understand the underlying concepts behind what you're doing. This makes it harder to successfully solve problems, as well as making it nearly impossible to easily absorb new information. Taking the time to make sure you understand why you're doing what you're doing can help your math skills immensely.

Go Over New Concepts and Practice Problems

Jumping directly into solving problems can lead to frustration and confusion. Try to study your textbooks and pay attention in class. You should also work on any practice problems your teachers assign before completing any assignments. This gives you a chance to absorb what you're learning.

Solve Extra Problems

Practice makes perfect, even with math. If you are struggling with a particular kind of problem, you can improve by working on solving additional problems. You can start out with simplified problems of the same type, and move up in difficulty as you become more comfortable with finding the solutions.

Change Word Problems Up

Some students have a harder time than others with understanding math word problems. You can read these problems out loud, or even draw the problems out. Hearing the problem or being able to visualize it can give you the help you need to improve this math skill.

Apply Math to Real Life

Understanding why and how math is important can give you the motivation you need to keep applying yourself. Try to think of real-world examples where math is applied and consider what math concepts you would need to use in these conditions.

1. **Problem Solving**-Problem solving is a fundamental means of developing mathematical knowledge at any level. Problem solving gives students a context to help them make sense out of the mathematics they are learning. Problems can be used to introduce new concepts and extend previously learned knowledge. Below are the school-wide problem steps we will follow at Broadview. Parents please help your students by having them follow these steps when they are problem solving at home.



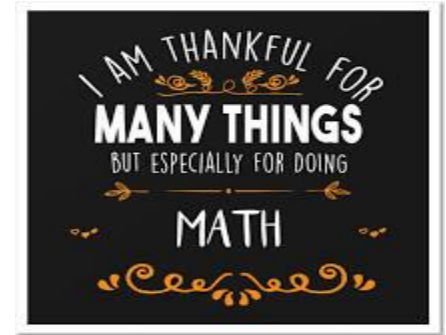
Steps to Problem Solving



1. **Read** the entire problem.
2. **Underline** the question and **rewrite** it in sentence form, leaving a space for the answer.
3. Determine **who** and/or **what** is involved in the problem.
4. Choose a **strategy** to solve the problem.
5. **Re-read** each sentence identifying important information.
6. **Solve** the problem and **check** if the answer is reasonable.

Adapted from Hogan/Forsten

2. **Fluency**-We define math fluency as the ability to perform mathematical problems accurately and quickly. Mathematical fluency is a required component in state educational standards as well as in Common Core standards. Math fluency has four parts to it: accuracy, automaticity, rate, and flexibility. Students can improve their fluency by making or buying flashcards and practice on free websites like xtramath.com, flashcards.com, and I-Ready Fluency. Fluency should be practice for 10-15 minutes daily.



Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20 ¹ Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 ² Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication

3. **Concrete Representational Representation Model for Math**-Concrete Representational Abstract (CRA) is a three step instructional approach that has been found to be highly effective in teaching math concepts. It is known as the "symbolic" stage and involves using only numbers and symbols to solve a math problem. When your child is working at home give them real items they can touch, feel, and count to understand the math they are learning. Seeing math really help children understand the concepts.



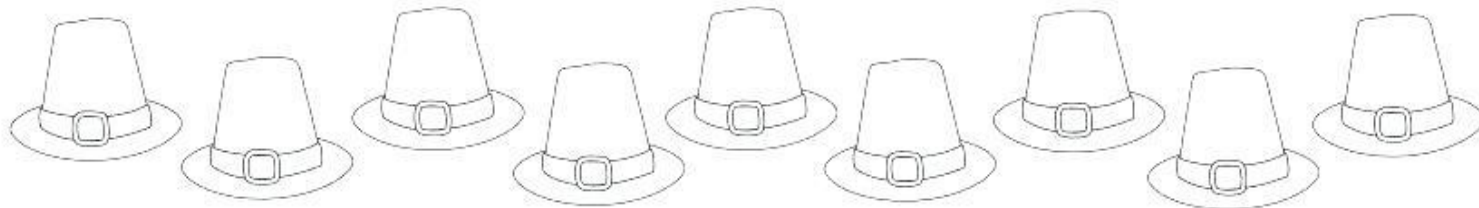
Thanksgiving Patterns

Name _____

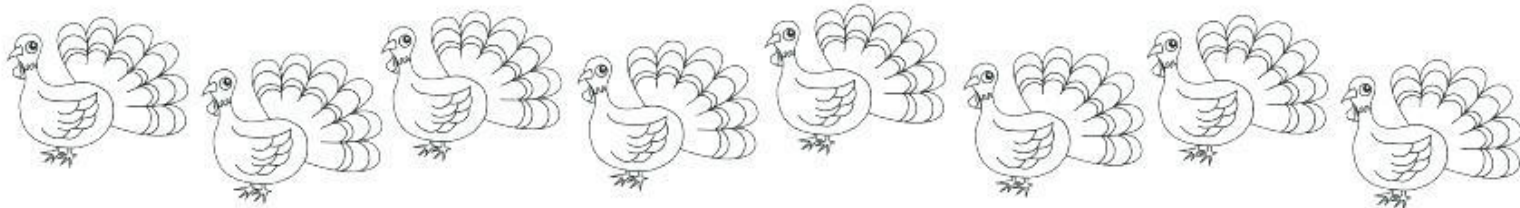
Choose 2 crayons and create a pattern.



Choose 3 crayons and create a pattern.



Choose 4 crayons and create a pattern.

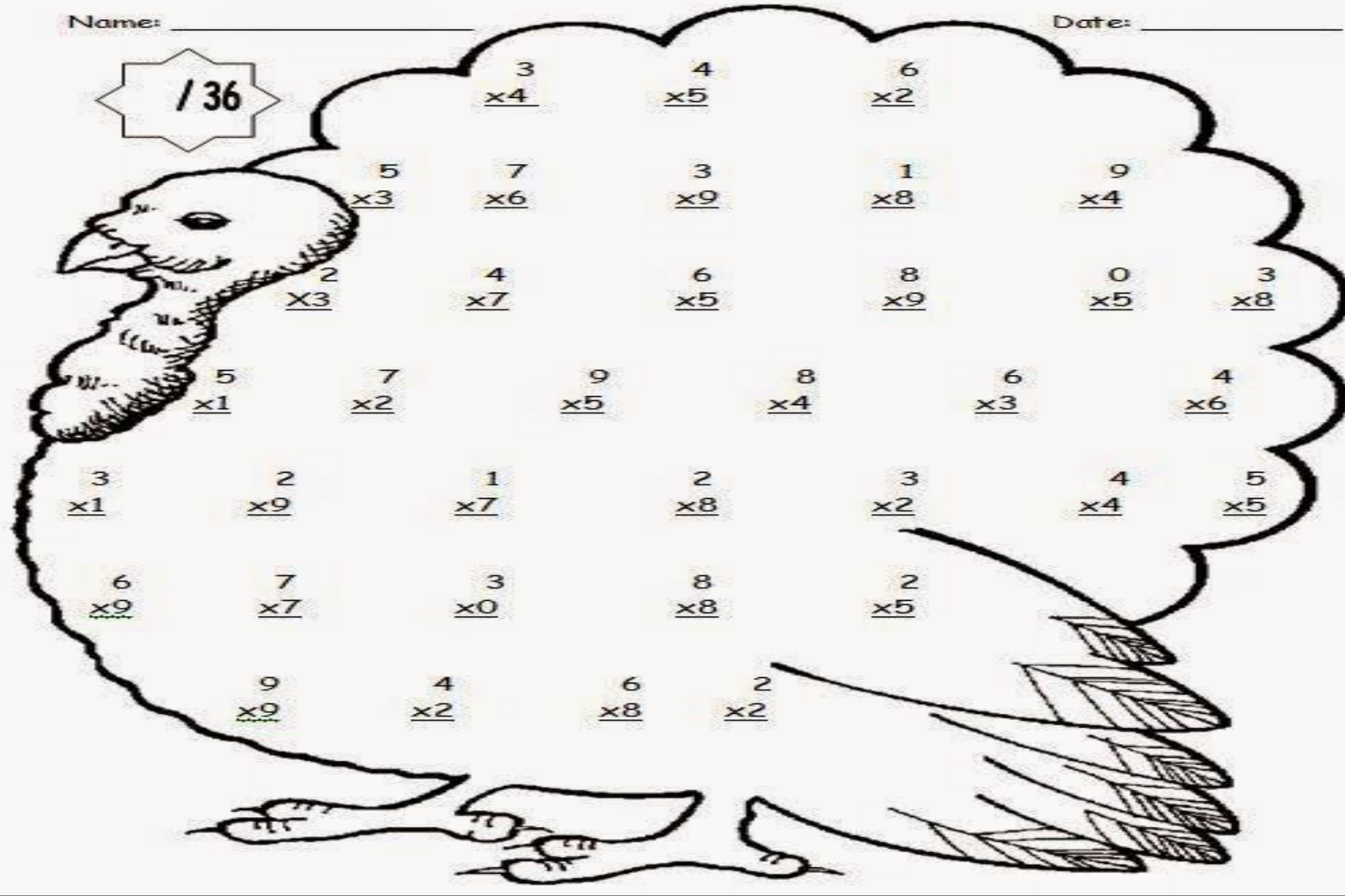
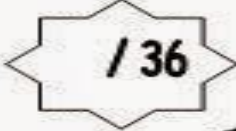


Choose 5 crayons and create a pattern.



Name: _____

Date: _____



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$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

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$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

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$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

The guidance Adventure continues...Supporting all Journeys!

Dear Parents,

Time is flying and the holidays are approaching us! But before then, and during the month of November, we are focusing on Citizenship, which means to be involved in trying to make the world a better place, engaged in big and small ways in helping others.



Service Ideas to Do as a Family

1. **Working on a Current Issue:** Find a current issue or problem you are personally concerned about. Discuss this concern with your family and together come up with actions you can do as a family to address the issue.
2. **Family of Good Citizens:** Good citizenship involves doing things that show care for your community. Have all family members discuss what they do or have done in the past to be good citizens.
3. **Choosing an Issue:** As a family, discuss various issues or needs that family members are concerned about. Make a list of the issues and some possible actions your family could take to try to help solve the problem. As a family, decide on one issue and start working on it!
4. **Volunteer!** Visit <http://www.volunteermatch.org/> for more information.



The ESE Adventure continues..All learners engaged!

Exceptional Student Education



Hello Broadview Family and Friends,

As your ESE specialist a top priority is making sure you are connected to the resources that inform you about your child's education. Have you ever heard of EdPlan Connect? EdPlan Connect allows parents and guardians to access students' IEP documents. Please email keishla.brown@browardschools.com for your parent guide and to make sure your correct email is on file. Another important priority is ensuring all parents/guardians understand Multi-tiered System of Support (MTSS) and Response to Intervention (RTI).

What is MTSS and RTI?

MTSS and RTI is a term used to describe an evidence-based model of schooling that uses data-based problem-solving to integrate academic and behavioral instruction and intervention. The goal is to prevent problems and intervene early so that students can be successful. The Response to Intervention (RtI) process is designed to help schools focus on interventions that are matched to student needs and monitored on a regular basis to help students be successful in school. The information gained from the RtI process is used by school staff to adapt instruction and to make decisions regarding the student's educational program.



How is RTI initiated or started for my child?

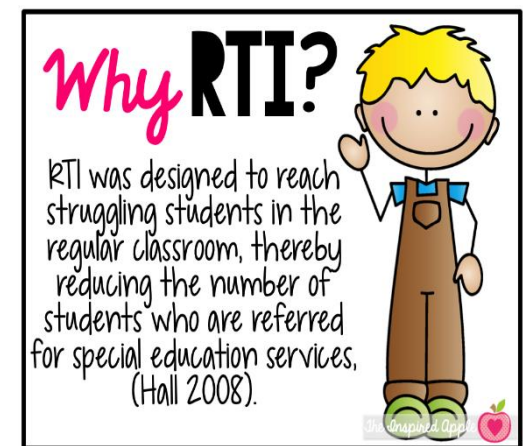
If a classroom teacher has a concern about a student's progress in a certain area, he/she will begin interventions (additional instruction) intended to improve the student's performance. These interventions are planned collaboratively with the teacher, and the Collaborative Problem-Solving Team (ESE Specialist, Counselor, Literacy Coach and Administration and other members will vary). If the student continues to have difficulty, the teacher will meet with other school staff and parents to discuss the child's needs, consider other interventions and outline a method to carefully monitor the student's progress.

I'm concerned. What should I do?

Parents concerned about their child's academic skills and/or behavior should request a parent-teacher conference to discuss the student's current progress and response to instruction (RTI). If your child is performing below grade level, ask about the schools MTSS.

How can I be involved as a parent?

Parents play a critical role in supporting what their child is learning in school. The more parents are involved in their child's learning, the more likely students will be successful in school. Through the CPS Team, parents will be informed about interventions planned for their child. They will see levels of support (academic and/or behavioral) that increase or decrease in intensity depending on the student's needs.



Is it ever too late to start the RTI process?

Parents can bring concerns regarding their child's academic and/or behavior concerns to the ESE Specialist at their child's school at any time of the school year, regardless of their child's age or grade level placement.

Please contact the school if you have questions or concerns about your child. I am here to support you!

Have a great Thanksgiving break!

Keishla Brown, ESE Specialist



From Our Family



*To Your Family
Happy Thanksgiving*

Thankfulness

For my Family who are always there
Letting me know how much they care

For the Freedoms here in
America though many take them
for granted

For education
which is the key,
For the Caring
person that
I will be



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.